

## ABSTRAK

### **PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR SISWA KELAS IV PADA PEMBELAJARAN TEMATIK SD NEGERI KECAMATAN PRINGSEWU TAHUN AJARAN 2017/2018**

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Masalah penelitian ini adalah masih rendahnya hasil belajar siswa pada pelajaran tematik di SD Negeri Kecamatan Pringsewu. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* terhadap hasil belajar tematik siswa kelas IV. Metode yang digunakan dalam penelitian ini adalah metode *pre-experimental*. Desain penelitian yang digunakan pada penelitian ini adalah *one group pretest posttest design*. Sampel penelitian ini adalah siswa kelas IV SD Negeri 1 Pringsewu Timur yang dipilih dengan *random sampling*. Instrumen yang digunakan adalah tes hasil belajar siswa dengan menggunakan model pembelajaran *problem based learning*. Uji hipotesis menggunakan uji-t. Berdasarkan hasil penelitian, diperoleh kesimpulan bahwa bahwa model pembelajaran *problem based learning* berpengaruh terhadap hasil belajar tematik siswa kelas IV SD Negeri Kecamatan Pringsewu.

**Kata Kunci** : hasil belajar, *problem based learning*, dan tematik.

## **ABSTRACT**

### **THE INFLUENCE OF PROBLEM BASED LEARNING METHOD TO THE RESULT OF THE STUDENTS' RESULT OF LEARNING PROCESS AT THE FOURTH GRADE OF SD NEGERI SUB-DISTRICTS PRINGSEWU 2017/2018 SCHOOL YEAR**

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The problem of the research was the students' result of learning process on thematic subject was still low in grade students in Pringsewu sub-district. This research was aimed at investigating the influence of Learning Model on Students' Learning Result. The method used in this research was *pre-experimental* method. The research design used in this study was *one group pretest posttest design*, so there were experiment class and control class. The sample of this research were fourth grade students in SD Negeri 1 Pringsewu Timur which had been selected with *random sampling* technique. The instruments used in this study were test result of students' activity by *problem based learning* model. The data were analyzed by using t-test. Regarding to the result of the research, it can be concluded that *problem based learning* model influences the students' thematic learning result on the fourth grade students in Pringsewu sub-district.

**Key words** : *learning result, problem based learning, and thematic.*