

ABSTRAK

HUBUNGAN PERILAKU *BULLYING* DENGAN KEMAMPUAN INTERAKSI SOSIAL SISWA KELAS V SD NEGERI 3 BANDAR SAKTI

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Masalah dalam penelitian ini adalah perilaku *bullying* di lingkungan sekolah yang mengakibatkan rendahnya kemampuan interaksi sosial siswa. Penelitian ini bertujuan untuk mengetahui adanya hubungan perilaku *bullying* dengan kemampuan interaksi sosial siswa kelas V SD Negeri 3 Bandar Sakti. Penelitian ini menggunakan pendekatan kuantitatif jenis korelasi. Populasi dalam penelitian ini berjumlah 40 siswa. Data yang terkumpul dianalisis menggunakan rumus *Product Moment*. Uji reliabilitas menggunakan *Alpha Cronbach*, menghasilkan indeks reliabilitas sebesar 0,811 untuk variabel perilaku *bullying* dan 0,808 untuk variabel kemampuan interaksi sosial. Berdasarkan hasil penelitian dan pembahasan diperoleh nilai korelasi antara variabel X dan Y dengan hasil uji hipotesis sebesar 0,501 termasuk dalam interval koefisien 0,40 – 0,599 sehingga dapat disimpulkan bahwa bahwa terdapat hubungan yang signifikan dengan kategori sedang antara perilaku *bullying* dengan kemampuan interaksi sosial siswa kelas V SD Negeri 3 Bandar Sakti.

Kata kunci: *bullying*, interaksi sosial.

ABSTRACT

THE CORELATION BETWEEN BULLYING WITH THE STUDENTS SOCIAL SKILL OF IN ELEMENTARY SCHOOL

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The problem in this research is the bullying that cause the decrease of social interaction between the students. The study aimed to find out the correlations between bullying and students social skills of 3rd grade students of SD N 3 Bandar Sakti, Lampung Tengah. This research used correlational approach. The population were 40 students. The data collection technique of this research was conducted by the scale of bullying and social skill. The reability test used Alpha Cronbach and the score of reability index of bullying was 0,811 and 0,808 for reability index of social skill. The data of this research were analyzed by using Product Moment. The result showed that the correlation value between bullying and student social skill variable and the hypothesis test was -0,832. It showed that there was a significant correlation between bullying and the students social skill in the 5rd grade of SD N 3 Bandar Sakti, Lampung tengah. Theresul of hypothesis test was 0.501and the category was medium between bullying behavior with social interaction ability of grade V students of state elementary school 3 Bandar Sakti.

Keywords: bullying, social interaction,