

ABSTRAK

PENGARUH STRATEGI PEMBELAJARAN *MULTIPL INTELLIGENCES* TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS IV SD NEGERI 2 HARAPAN JAYA SUKARAME BANDAR LAMPUNG

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Masalah penelitian ini adalah masih rendahnya hasil belajar matematika peserta didik di SD Negeri 2 Harapan Jaya. Tujuan penelitian untuk mengetahui pengaruh strategi pembelajaran *Multiple Intelligences* (MI) terhadap hasil belajar matematika. Metode yang digunakan dalam penelitian ini adalah *pre-experimental* dengan menggunakan desain *One-Group Pretest-Posttest*. Instrument pengumpulan data menggunakan instrument tes hasil belajar dan lembar observasi aktivitas peserta didik. Data dianalisis menggunakan rumus regresi linear sederhana. Hasil penelitian menunjukkan ada pengaruh dalam menggunakan strategi pembelajaran *multiple intelligences* terhadap hasil belajar matematika siswa kelas IV SD Negeri 2 Harapan Jaya.

Kata Kunci: hasil belajar, strategi pembelajaran, *multiple intelligences*.

ABSTRACT

THE EFFECT OF LEARNING STRATEGY *MULTIPLE INTELLIGENCES* TO THE STUDENTS RESULT AT THE FOURTH GRADE OF SDN 2 HARAPAN JAYA SUKARAME BANDAR LAMPUNG

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The problem of this research was the students' result of mathematic student learning was still low in SD Negeri 2 Harapan Jaya. This study aims to find out the effect of learning strategy *multiple intelligences* (MI) to the students' result of student learning and the. The method of this research was pre-experimental which used one-group pretest-posttest design. a questionnaire study, Multiple choice test and observation sheet were use as the instruments for data collecting technique. The data analyzed by using simple linear regression. The results shows there is effect by using the learning strategy to the students' result of student and there is at the fourth grade students of SD Negeri 2 Harapan Jaya academic year 2017/2018.

Keywords: result of learning process, learning strategy, *multiple intelligences*.