

ABSTRACT

THE IMPLEMENTATION OF MIND MAPPING TECHNIQUE IN TEACHING DESCRIPTIVE TEXT AT FIRST GRADE OF AL-KAUTSAR SENIOR HIGH SCHOOL

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The objective of this research was to find out whether there is any improvement of students' writing ability of descriptive text after being taught through mind mapping technique. This research was basically quantitative research which used one group pretest-posttest design.

The population of this research was the first grade students of SMA Al-Kautsar Bandar Lampung in the academic year 2017/2018. The sample of this research was X social 3 which consisted of 30 students. The instrument of this study was descriptive text test. The data were analyzed by using repeated measure t-test in which the significance was determined by $p < 0.05$.

The result of the research showed that t-value was higher than t-table and the value of significant level was $0.00 < 0.05$. The mean score of posttest (70.27) was higher than the pretest (49.27) and the gain was 21.00. It means that there was an improvement in the students' descriptive text writing ability after being taught using mind mapping technique. Briefly, referring to the result above, it can be said that mind mapping can be applicable to improve students' ability in writing descriptive text.