

ABSTRACT

THE CORRELATION BETWEEN THE INTEREST OF READING, THE HABIT OF STUDYING, AND THE RESULT OF STUDYING AT GEOGRAPHY SUBJECT AT THE THIRD GRADE OF IPS MAN 1 BANDAR LAMPUNG 2017/2018.

By

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The research was aimed at investigating the correlation between the interest of reading, the habit of studying, and the result of studying at geography subject at the third grade of IPS. The method was used in this research were the descriptive quantitative method and the approaching correlation.

The data were obtained from the observation, documentation, and questionnaire. The data were analyzed by using *Correlation Product Moment* for validity and *Cronbach Alpha* for reliability. These variables were analysed by *Analysis Correlation Product Moment* to know significancy score among these variables.

The result of the research showed that there was a strength positive correlation and significant between variable x_1 and y . In addition, the higher interest of reading the higher result of studying that is showed from the correlation coefficient score r counted $> r_{table} = 0.849 > 0.3301$. Furthermore, there was a strength positive correlation and significant between variable x_2 and y . In addition, the higher habit of studying the higher result of studying that is showed from the correlation coefficient score r counted $> r_{table} = 0.829 > 0.3301$. Then, there was a very strength positive correlation and significant between variable x_1 , x_2 and y . In addition, the higher the interest of reading and the habit of studying the higher result of studying that is showed from the correlation coefficient score r counted $> r_{table} = 0.908 > 0.3301$.

Key words: *interest of reading, habit of studying, result of studying.*

ABSTRAK

HUBUNGAN ANTARA MINAT BACA, KEBIASAAN BELAJAR, DENGAN HASIL BELAJAR PADA MATA PELAJARAN GEOGRAFI SISWA KELAS XII IPS MAN 1 BANDAR LAMPUNG TAHUN PELAJARAN 2017/2018

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Penelitian ini bertujuan untuk mengetahui hubungan antara minat baca, kebiasaan belajar, dengan hasil belajar pada mata pelajaran geografi siswa kelas XII IPS. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif dengan pendekatan korelasional.

Pengumpulan data menggunakan teknik observasi, dokumentasi, dan kuesioner. Pengujian validitas dan uji hipotesis menggunakan korelasi *product moment*, uji reliabilitas menggunakan rumus *alpha cronbach*. Ketiga variabel tersebut di analisis dengan analisis korelasi *product moment* untuk mengetahui taraf signifikansi hubungan masing-masing variabel.

Hasil penelitian menunjukkan bahwa ada hubungan positif yang kuat dan signifikan antara variabel X_1 dengan Y atau semakin tinggi minat baca siswa maka semakin tinggi pula hasil belajar yang ditunjukkan dengan nilai koefisien korelasi yaitu $r_{hitung} > r_{tabel} = 0,849 > 0,3301$. Ada hubungan positif yang kuat dan signifikan antara variabel X_2 dan Y atau semakin tinggi kebiasaan belajar siswa maka semakin tinggi pula hasil belajar dengan nilai koefisien korelasi yaitu $r_{hitung} > r_{tabel} = 0,829 > 0,3301$. Ada hubungan positif yang sangat kuat dan signifikan antara variabel X_1 , X_2 dengan Y atau semakin tinggi minat baca dan kebiasaan belajar siswa maka semakin tinggi hasil belajar dengan nilai koefisien korelasi yaitu $r_{hitung} > r_{tabel} = 0,908 > 0,3301$.

Kata kunci: minat baca, kebiasaan belajar, hasil belajar.