

**ABSTRACT****THE INFLUENCE OF THE PRINCIPAL'S PARTICIPATIVE  
LEADERSHIP, SCHOOL CULTURE AND TEACHER ACHIEVEMENT  
MOTIVATION ON THE TEACHER PEDAGOGIC COMPETENCE  
SD NEGERI KECAMATAN MUARADUA****By****Juwita Rubayhan**

The objective of this research is to investigate influence of participative leadership of school principal, school culture and achievement motivation on pedagogic competence of elementary school teacher in Muaradua sub-district. The research used quantitative approach. The samples of the research is elementary school teachers in Muaradua sub-district. The data collection tool are questionnaires and data analysis using regression. The results showed that participative leadership, school culture and achievement motivation have positive and significant influence on pedagogic competence of elementary school teachers in Muaradua sub-district either partially or simultaneously. When the participative leadership, school culture and achievement motivation increase, the teacher pedagogic competence will also increase.

**Keywords:** Participative leadership, school culture, achievement motivation and pedagogic competence

**ABSTRAK****PENGARUH KEPEMIMPINAN PARTISIPATIF KEPALA SEKOLAH,  
BUDAYA SEKOLAH DAN MOTIVASI BERPRETASI GURU TERHADAP  
KOMPETENSI PEDAGOGIK GURU SD NEGERI  
DI KECAMATAN MUARADUA****Oleh****JUWITA RUBAYHAN**

Penelitian bertujuan untuk mengetahui pengaruh positif dan signifikan kepemimpinan partisipatif kepala sekolah, budaya sekolah dan motivasi berprestasi terhadap kompetensi pedagogik guru SD Negeri di Kecamatan Muaradua. Penelitian menggunakan pendekatan kuantitatif jenis *ex post facto*. Sampel penelitian adalah guru SD di Kecamatan Muaradua. Alat pengumpul data menggunakan kuesioner dan analisis data menggunakan regresi. Hasil penelitian menunjukkan bahwa kepemimpinan partisipatif, budaya sekolah dan motivasi berprestasi berpengaruh positif dan signifikan terhadap kompetensi pedagogik guru SD Negeri di Kecamatan Muaradua baik secara parsial maupun simultan. Hal ini bermakna jika kepemimpinan partisipatif, budaya sekolah dan motivasi berprestasi meningkat, maka kompetensi pedagogik guru juga akan meningkat.

Kata Kunci: kepemimpinan partisipatif, budaya sekolah, motivasi berprestasi dan kompetensi pedagogik