

## **ABSTRACT**

### **IMPROVING STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT THROUGH PICTURE SERIES AT THE FIRST GRADE STUDENTS OF SMA NEGERI 3 METRO**

by

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Reading is one of language skills, which is very complex for the students to learn because reading has many components, such as: (1) main idea, (2) specific information, (3) reference, (4) inference, and (5) vocabulary. This research is intended to find out whether there is improvement in students' reading comprehension in narrative text after being taught by using picture series, which aspects of reading that improved the most, and how students' responses about the use of picture series in teaching reading narrative text.

The population of this research was the first grade students of SMA Negeri 3 Metro in the academic year 2017/2018. The sample of this research was class X IPA 5 which consisted of 30 students. This research was conducted from January 29<sup>th</sup> to February 23<sup>rd</sup> 2018. This research applied one group pretest and posttest design. The data were analyzed by using repeated measure T-test. The data of questionnaire were analyzed by using SPSS 16.0.

The result of this research showed that picture series improved students' reading comprehension. Objectively, it could be shown from the students' pretest and posttest scores. The total scores in pretest was 61.30 and in the post test was 81.60. The gain was 20.30. The aspect of reading that improved the most was getting specific information.

The data of students' responses questionnaire were analyzed to find out whether the questionnaire is reliable or not. The computation showed that the reliability coefficient of the questionnaire was 0.829. It indicates that all items in the questionnaire were reliable so that it could be used to find out students' appraisal.

In summary, it can be concluded that the implementation of picture series could improve the students' narrative text reading comprehension and specific information as the aspect of reading that improved the most. Moreover, the students gave good responses towards this media in teaching reading.

***Key words:*** *reading, picture series, narrative text*