

ABSTRAK

PENGEMBANGAN EMPATI ANAK USIA DINI

Oleh

PUTRI MEIDINA

Penelitian ini bertujuan untuk mendeskripsikan pengembangan empati anak dengan fokus penelitian (1) Perencanaan Pembelajaran; (2) Proses Pembelajaran; (3) Evaluasi Pembelajaran. Metode penelitian yang digunakan yaitu pendekatan kualitatif. Teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Sumber data: Kepala sekolah; Guru dan Orangtua. Teknik analisa data menggunakan model Miles dan Hubberman, yakni: Pengumpulan data; Reduksi data; Penyajian data; Proses penarikan kesimpulan. Tempat penelitian: PAUD Terpadu Titah Bunda Bandar Lampung. Hasil penelitian: Perencanaan pembelajaran, guru mengembangkan empati anak dengan merencanakan metode pembelajaran yang mendukung. Proses pembelajaran, guru mengembangkan empati anak dengan melaksanakan pembelajaran menggunakan metode pembelajaran dan model pembelajaran yang sesuai. Evaluasi pembelajaran, guru mengevaluasi pembelajaran dengan cara dan alat evaluasi yang tepat.

Kata Kunci: anak usia dini, guru, empati.

ABSTRACT

DEVELOPMENT OF EARLY CHILDHOOD'S EMPATHY

By

PUTRI MEIDINA

This study aimed to describe children's empathy development with the focus of research (1) Learning Planning; (2) Learning Process; (3) Evaluation of Learning. The research method used in this research was qualitative approach. The data were collected by using through interview, observation, and documentation. The data sources consisted of school principal, teachers and parents. The data analyzed by using Miles and Hubberman model: Data collection; Data reduction; Data presentation; Drawing conclusions. Research Setting: Titah Bunda Integrated PAUD of Bandar Lampung. Results showed that: Learning planning, teacher developed children's empathy by planning some supporting methods. Learning process, teachers developed children's empathy by implementing learning using learning methods and appropriate learning models. Evaluation of learning, teachers evaluated learning by evaluation methods and evaluation tools appropriate.

Keywords: *early childhood, teacher, empathy.*