

ABSTRACT

TEACHING LISTENING THROUGH TASK BASED LANGUAGE TEACHING IN DESCRIPTIVE TEXT AT THE FIRST GRADE OF SMA AL-KAUTSAR BANDAR LAMPUNG

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The aim of the study was to find out the effect of Task-Based Language Teaching (TBLT) on students' listening achievement of the first grade of SMA Al-Kautsar Bandar Lampung. This research was conducted through a quantitative approach with a one group pretest-posttest design.

The subjects were the students of the first grade of SMA Al-Kautsar Bandar Lampung. The researcher chose one class as the experimental class. The class consisted of 30 students. The data were collected through a pre test and a post test, in the forms of listening tests.

The results of the research showed that there was a statistically significant difference in listening achievement at pre test and post test after being taught by using Task Based Language Teaching (TBLT) of the students at the first grade SMA Al-Kautsar Bandar Lampung with the significance level of 0.05. It is proved from the statistical result in which t-value (9.523) was higher than t-table (2.045) and the significance value (0.00) was lower than (0.05).

From the results above, it can be concluded that TBLT has a good effect on students' listening achievement.