

ABSTRACT

THE INFLUENCE OF THINK-TALK-WRITE TECHNIQUE BY USING PICTURE TO IMPROVE STUDENTS' DESCRIPTIVE WRITING AT THE FIRST GRADE OF SMA AL AZHAR 3 BANDAR LAMPUNG

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Writing, in particular, plays a vital role in this modern era. It is one of productive skills students need to master. It is because writing skill has significances in improving a communicative competence of learning a language. However, the students' capability in composing a good product of writing regarding to the facts of students' achievement have been being low. This is truly because one of which factors, that is the technique of teaching writing which does not facilitate the students properly to cover all aspects of writing. As one of the techniques can be used to teach the students to cover all aspects of writing, think-talk-write technique is believed to help the students in improving the students' writing ability.

This research was a quantitative research. The aim of this research was to find out the improvement of students' descriptive writing ability after being taught by think-talk-write technique and the significant improvement of every single aspect. The research was conducted at the first grade of SMA Al Azhar 3 Bandar Lampung. Class X IPA 6 consisting of 34 students was chosen as the sample of this research. Pretest and posttest design were used in this research. Writing test was used as the instrument in pretest and posttest. The instrument was given to find out how far the students' writing ability before and after a series of treatment.

The results of this research showed that the t-value (19.648) was higher than t-table (2.032) and the value of two tail significance was $0.000 < 0.05$. It means that there is statistically significant increase on students' descriptive writing ability after the implementation of think-talk-write technique. Therefore, the hypothesis of the research was accepted. The mean score of pretest was 54.83 and the mean score of posttest was 64.95. It means that the students' mean score was improved 10.12. Besides, all aspects of writing were improved regarding to the results. The aspect improved the most was content, then followed by grammar, vocabulary, organization, and mechanic.

Keywords: *think-talk-write, teaching writing, descriptive text.*