ABSTRACT

THE IMPLEMENTATION OF COMPETITIVE LEARNING STRATEGY TO IMPROVE STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AT THE SECOND GRADE OF SMP MUHAMMADIYAH 3 BANDAR LAMPUNG

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The aims of this research are to find out if competitive larning strategy can improve the students' reading comprehension achievement in narrative text and to find out which aspect of the students' reading improve the most after they are taught by competitive learning strategy.

The subject of the research were 30 students of VIII C class at SMP Muhammadiyah 3 in 2017/2018 academic year. In this research, the researcher administered five meetings. The beginning of the meeting, the researcher conducted the pretest to find out the students' initial ability in reading narrative text. Then, the researcher had three time meetings of the treatments. At the end of the meeting, the researcher conducted the post test to find out the students' reading ability after having the treatments which used competitive learning strategy. The result of the students' reading test was measured in terms of main idea, specific information, vocabulary, inference, and reference. The data were analyzed by using Repeated Measures t-test in which the significance was determined by sign < 0.05.

The result of the reasearch shows that there is an improvement of the students' reading comprehension of narrative text from pre test to post test after being taught through competitive learning strategy. The mean score of pre test was 59.60 and the mean score of post test was 75.80. The score is increase about 16.2. The improvement includes all aspects of reading: specific information (39%). The second is references (21%), main idea (12%), vocabulary (9%), and inferences (8%). The result of computation shows that the value of two tailed significance is 0.000. It means H_1 is accepted and H_0 is rejected since $0.000 < 0.05$. It proves that that competitive learning strategy can improve students' achievement in reading comprehension of narrative text.

Keywords: Competitive Learning, reading comprehension, narrative text.