ABSTRACT

THE INFLUENCE OF LEARNING MODEL APPLICATION OF THINK PAIR SQUARE, NUMBERED HEAD TOGETHER, AND CONVENTIONAL TOWARD STUDENTS SOCIAL SKILLS AT SMP NEGERI 3 KALIANDA SOUTH LAMPUNG

By

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This research aimed to know: (1) the average difference of students social skills whose learning used TPS learning model, NHT learning model, and conventional learning model. (2) the average of students social skills whose learning used TPS learning model were better than those who used NHT learning model, (3) the average of students social skills whose learning used TPS learning model were better than those who used conventional learning model. (4) the average of students social skills whose learning used NHT learning model were better than those who used conventional learning model.

The research method used Quasi-experimental method. The population of the research were all students of class VIII at SMP Negeri 3 kalianda. The sampling technique used probability sampling by using cluster random sampling technique. The data collecting technique used observation and questioner. The analysis data technique used the social skills sub indicator average and one way ANOVA. The research result showed that: (1) There were differences of students social skills average among students whose learning used TPS learning model, NHT learning model, and conventional learning model, (2) the average of students social skills whose learning used TPS were better than those whose learning used NHT learning model, (3) the average of students social skills whose learning used TPS learning model were better than those whose learning used conventional learning model. (4) the average of students social skills whose learning used NHT learning model were better than those whose learning model used conventional learning model.

Key words: social skills, numbered head together, conventional learning, think pair square