ABSTRACT

CHARACTERED EDUCATION OPTIMALIZATION WITH CUSTOMIZED METHOD

By

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This research aimed to: (1) describe the learning application with customized method that could increase the students’ learning result, (2) describe the learning application with customized method that could optimize characterized value education, this education was done by using Classroom Action Research Approach (PTK) which was known as classroom action research.

The research result gained (1) characterized education by using customized method could increase students’ research result. This could be seen from the average score of the class before using customized method whereas the accomplishment were only 15 of 46 students, after using customized method (cycle 1), so that the average scores of the class increased 20 students reached KKM. In cycle 3, the increase of average scores of the class arrived to the criteria expected as 80%. (2) the application of learning by using customized method could optimize students character scores, (3) students character like honest, hard work, tolerant, friendly, creative, and communicative, independent, curious and eager to read became increased.

Key word: characterized education, customized education