ABSTRACT

THE BASIC SKILLS ENHANCEMENT OF SOCIAL KNOWLEDGE THROUGH NHT (NUMBERED HEAD TOGETHER) COOPERATIVE LEARNING PROCESS OF THE CLASS IX C EVEN SEMESTER IN SMP NEGERI 10 KOTABUMI NORTH LAMPUNG ACADEMIC YEAR 2012 - 2013

By

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The purpose of this study is to describe learning plan, to implement of learning cooperative learning NHT (Numbered Head Together) model which can improve the basic skills of social studies and the IX C class learning outcomes in SMP Negeri 10 Kotabumi, North Lampung.

The Method used in the study is Classroom Action Research. It can be done through 3 cycles, each cycles consisting of planning, action, observations and reflections. Data collections techniques used are: observations, interviews, tests, photo / pictures, and documentations.

The results of this study showed an increase in : a) Value learning plan for each cycle of 1 to 3 to be very good. b) Teacher performance in the learning value in cycle 1 to 3 to be very good. c) Achievement of basic skills in the social studies students at every cycles 1 to 3, ie, skilled reached 87%, which means that of the eight indicators have been achieved as a whole (read, answer questions, ask questions, solve problems, express opinions, responsibility, collaboration and discussion). d) Improving student learning outcomes, for 1 cycle students who completed at 20 of the number of students (36 people), for students who completed 2 cycles of up to 26 of the number of students and the students who completed 3 cycles reached 34 of the number of students.

Keywords: the basic social knowledge skills, NHT (Numbered Head Together).