

ABSTRACT

THE BASIC SKILLS ENHANCEMENT OF SOCIAL KNOWLEDGE THROUGH NHT (*NUMBERED HEAD TOGETHER*) COOPERATIVE LEARNING PROCESS OF THE CLASS IX C EVEN SEMESTER IN SMP NEGERI 10 KOTABUMI NORTH LAMPUNG ACADEMIC YEAR 2012 - 2013

By

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The purpose of this study is to describe learning plan, to implement of learning cooperative learning NHT (*Numbered Head Together*) model which can improve the basic skills of social studies and the IX C class learning outcomes in SMP Negeri 10 Kotabumi, North Lampung.

The Method used in the study is Classroom Action Research. It can be done through 3 cycles, each cycles consisting of planning, action, observations and reflections. Data collections techniques used are: observations, interviews, tests, photo / pictures, and documentations.

The results of this study showed an increase in : a) Value learning plan for each cycle of 1 to 3 to be very good. b) Teacher performance in the learning value in cycle 1 to 3 to be very good. c) Achievement of basic skills in the social studies students at every cycles 1 to 3, ie, skilled reached 87%, which means that of the eight indicators have been achieved as a whole (read, answer questions, ask questions, solve problems, express opinions, responsibility, collaboration and discussion). d) Improving student learning outcomes, for 1 cycle students who completed at 20 of the number of students (36 people), for students who completed 2 cycles of up to 26 of the number of students and the students who completed 3 cycles reached 34 of the number of students.

Keywords: the basic social knowledge skills, NHT (Numbered Head Together).