

ABSTRAK

STUDI PERBANDINGAN HASIL BELAJAR IPS DENGAN MENGUNAKAN METODE PEMBELAJARAN KOOPERATIF TIPE STAD DAN PBI DENGAN MEMPERHATIKAN MOTIVASI BERPRESTASI

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The problem in this study were (1) whether there is a difference between student learning outcomes in social studies are taught using STAD cooperative learning methods and PBI (2) whether there are differences in average student learning outcomes at the level of achievement motivation, (3) whether no interaction between learning method used with the level of achievement motivation, (4) methods of cooperative learning is most effective between the type STAD PBI.

The method used is to give all the pseudo experimental treatments on two different classes, where one class using STAD cooperative learning in the classroom, while others use cooperative learning PBI with regard achievement motivation. Analysis of the data using a variant of the two lines with factorial design and analysis of effectiveness.

The results of the study showed (1) no difference in outcome between the social studies STAD cooperative learning method with PBI type, (2) there is a difference in student learning outcomes at the level of achievement motivation, (3) the interaction between the artifacts used learning methods of students' level of achievement motivation the learning outcomes, (4) social studies learning by using STAD cooperative learning method is more effective than the type of PBI.

Keywords: motivation, cooperative, STAD, PBI, learning outcomes.