ABSTRAK

PENGEMBANGAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING* (PjBL) UNTUK MEMBANGUN SIKAP TAAT TERHADAP PERATURAN LALU LINTAS KENDARAAN RODA DUA PADA SISWA SMP

Oleh

DEVI WISUDAWATI

Penelitian ini bertujuan untuk menghasilkan produk berupa model pembelajaran *Project Based Learning* untuk membangun sikap taat terhadap peraturan lalu lintas. Subyek uji penelitian diambil sebanyak 42 peserta didik yang terdiri dari 9 peserta didik uji terbatas kelompok kecil, 15 peserta didik uji terbatas kelompok besar dan 18 peserta didik uji lapangan. Teknik pengumpulan data berupa angket, wawancara dan tes. Selanjutnya dianalisis menggunakan uji efektifitas, dan kemenarikan. Hasil analisis data efektifitas diketahui bahwa N-Gain pada uji lapangan efektif karena $0{,}78 \geq 0{,}70$. Dengan demikian berdasarkan hasil perhitungan rata-rata N-Gain ternormalisasi 0,78% dengan kualifikasi tinggi sehingga penggunaan model pembelajaran *Project Based Learning* untuk membangun sikap taat peserta didik terhadap peraturan lalu lintas terbukti efektif. Hasil analisis data kemenarikan bahwa penggunaan model pembelajaran *project based learning* untuk sikap taat peserta didik terhadap peraturan lalu lintas terbukti memiliki kemenarikan karena diperoleh persentase sebesar 83,3% dengan klasifikasi menarik.

Kata Kunci : *Project Based Learning*, Sikap Taat, Peraturan Lalu Lintas.

ABSTRACT

THE DEVELOPMENT OF a PROJECT BASED LEARNING (PjBL) MODELS TO BUILD an ATTITUDE OF OBEDIENCE TO THE TRAFFIC RULES OF TWO WHEELED VEHICLES FOR JUNIOR HIGH SCHOOL STUDENTS

This study aims to produce a product in the form of a Project Based Learning model to build a compliant attitude to traffic regulations. The study subjects were taken as many as 42 students consisting of 9 limited test students in small groups, 15 students were limited to large groups and 18 students were field tested. Data collection techniques in the form of questionnaires, interviews and tests. Furthermore, it was analyzed using tests of effectiveness, efficiency and attractiveness. The results of the effectiveness data analysis showed that N-Gain in the field test was effective because of $0.78 \geq 0.70$. Thus based on the calculation of the average N-Gain normalized to 0.78% with high qualifications so that the use of the Project Based Learning model to build students' obedience towards traffic regulations proved effective. The results of the data analysis are interesting that the use of project based learning model for students' obedience to traffic rules has proven attractive because it obtained a percentage of 83.3% with an interesting classification.

Keywords: Project Based Learning, Obedience, Traffic Regulations.