

ABSTRACT

DEVELOPMENT OF INTRODUCTORY TO ECONOMIC MODULE COMPENTENCY BASED AT TENTH GRADE OF SMK ODD SEMESTER

By

SRI RETNO WINARNI

The aims of research are to result introductory to economic module competency based at tenth grade of SMK interesting and feasible used in learning, and to find out the effectiveness of module in increasing student competency. Design of research used design (R & D). Design of learning development follows steps Dick and Carey. To know the effectiveness product was done by Experiment Model Test Pretest – Pos test (Control Group Design).

The result of development research can conclude: 1) the result of matter expert assessment, design expert, student and teacher product can be said to be feasible (2) according to result of product t-test can be said that module is very effective in improving student competency, the effectiveness was tested by using t-test was gotten t-test coefficient is higher than t- table coefficient ($3,759 > 1,997$), it means introductory to economic module learning is very effective.

Key words: Module, introductory to economic, competency based, development