ABSTRACT

MADRASSAS SUPERVISOR PERFORMANCE PROFILE

(A Case Study in religious ministry in Bandar Lampung)

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Supervisory duties madrassas/supervisory duties Islam is implementing the managerial control and academic units that include education program compilation of control, guidance on implementation and head teachers madrasah, monitoring of eight national education standards, assessment and head teachers madrasah, coaching and training professional teacher, evaluation of supervision program implementation, and performance in the special task supervisory.

The aim of research is to describe and analyze the recruitment supervisor madrassas, organization, competence and performance of supervisors madrassas. Descriptive qualitative research method that is based on the theory of phenomenology. Informants in this study are numbered 14 people, including heads of educators and educational section 1, the Chairman of the Working Group of the Supervision of Bandar Lampung by 1 person, Supervisor madrassas as many as 6 people, 3 Principals and Teachers of Madrasah many as 3 people.

The results were that: (1) Recruitment Supervisor at the Ministry of religious Madrasah Bandarlampung mapping based on the formation of the Regional Office of the Ministry of Lampung Province, the ministry's executive committee religion that city, in the groove recruitment was also clear. Ministry of State religion in implementing recruitment is transparent and accountable; 2) Madrassas Supervisory Organization has had a clear coordination between the members runs a good watchdog, watchdog group leaders working with supervisors went well, and there is a clear division of tasks. Coordination work group leader to head the Ministry of Religious watchdog Bandarlampung also going well; 3) Supervisory competence madrasas which includes personality, managerial supervision, academic supervision, evaluation of educational, social and supervisors because they have possessed a mean experienced and the conditions are fulfilled all the regulatory, research and development competences it needs to be improved because of the lack of knowledge about the research supervisor and development and also lack of research activities; 4) Supervisory Performance Madrassas already running duties and functions in accordance with applicable regulations, Total supervisors in terms of the amount need to be added, as well as some of the competencies that should be developed and should receive more attention, for example competence development and research; 5) Human Resources supervisor madrasas need to be improved in terms of quantity and quality should receive training appropriate to the duties of a supervisor madrassas.

Keywords: profile, performance, competence, madrassas supervisor