ABSTRACT

THE INFLUENCE BETWEEN WORK DISCIPLINE AND PRINCIPAL LEADERSHIP TOWARD TEACHERS PERFORMANCE ON JUNIOR HIGH SCHOOLS IN KOTABUMI DISTRICT ON NORTH LAMPUNG REGENCY

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The purpose of this research is to describe and analyze the influence between: 1) work discipline toward teachers performance, 2) principal leadership toward teachers performance also 3) work discipline and principal leadership simultaneously toward teachers performance on junior high schools in Kotabumi district on North Lampung regency.

The kind of this research is quantitative by using method of ex post facto. The samples use proportional random sampling as much 46 from 183 teachers who teach on junior high schools in Kotabumi district on North Lampung regency. Data are obtained from questionnaire and documentation, then analyzed by used correlational technique and regression both simple and double, which have been done before with normality and homogeneity test.

The results of this research are: 1) there is positive influence between work discipline toward teachers performance, it means that getting better work discipline of teachers, the teachers performance will be better too, 2) there is positive influence between principal leadership toward teachers performance, it means that getting better teachers perception about principal leadership, the teachers performance will be better too 3) there is positive influence between work discipline and principal leadership toward teachers performance, it means that getting better work discipline of teachers and teachers perception about principal leadership, the teachers performance will be better too.

Key words: work discipline, principal leadership and teachers performance