

## ABSTRACT

### THE INFLUENCE OF PRINCIPAL SITUATIONAL LEADERSHIP STYLE, SCHOOL CLIMATE, AND WORK MOTIVATION ON THE PERFORMANCE OF SMK TEACHER IN METRO CITY

By

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This study aims to know and analyze: 1) the influence of principal situational leadership style on teacher performance, 2) the influence of school climate on teacher performance, 3) the influence of work motivation on teacher performance, and 4) the influence of principal situational leadership style, school climate, and work motivation on the SMK teachers' performance in Metro City.

This research is using an ex post facto method that investigates or examines the events that have occurred. The study population totaled 235 teachers that include SMK teachers in Metro City. The research sample was determined by proportional random sampling technique with a total sample of 71 respondents. Data obtained using a questionnaire, documentation, and observation as analyzed using simple regression and multiple regression techniques.

The results of this study conclude: there is a positive and significant influence of situational leadership style, school climate, and work motivation on SMK teacher performance in Metro City, means better situational leadership style, more conducive school climate, and higher work motivation, then teachers' performance will be better. The variable that has the strongest tendency in improving teacher performance is work motivation.

Keywords: situational leadership style, school climate, work motivation and teacher performance