ABSTRACT

PRIMARY SCHOOL TEACHER PERFORMANCE EVALUATION IN LEARNING IN NATAR DISTRICT SOUTH LAMPUNG REGENCY

By

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This study aims to evaluate the performance of teachers in the elementary schools in Learning in Natar South Lampung regency, specifically to analyze: (1) the school environment, the vision and the mission of the school, the support of the leadership in implementing learning and development of curriculum conducted at school, (2) the availability of facilities and infrastructure of learning, human resource competencies, educational qualifications and knowledge of teachers in learning, (3) the ability of teachers in designing of learning, implementing of learning and evaluation of learning, (4) the performance of the teacher in the learning outcomes of student learning.

The population of the research were all teachers of high Indonesian Language subject of elementary school in Natar sub-district of South Lampung regency totaling 104 people. The samples taken were 25 people conducted by using purposive sampling technique. The data collection was taken by using observation guidance, test, questionnaire and documentation. Data analysis was performed by using quantitative descriptive analysis technique.

The evaluation result showed that the performance of Primary School Teachers Learning in Natar District, South Lampung regency achieved good category with the acquisition 60.69 %. This was supported by the findings from: 1) Context Components of 68 % with good category. 2) Component Inputs of 62.6 % with good category 3) Process Components of 52.5 % with enough category, 4) Product Components of 59.68 with enough categories .

Keywords : evaluation , learning, teacher performance.