ABSTRACT

THE READINESS OF 2013 CURRICULUM IMPLEMENTATION IN VOCATIONAL SCHOOL (CASE STUDY AT SMK MUHAMMADIYAH 2 METRO)

By

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The purpose of this research is to investigate about the readiness of 2013 curriculum implementation at SMK Muhammadiyah 2 Metro. The focus of this research is the readiness of 2013 curriculum implementation and the sub focus of this research is the readiness of 2013 curriculum implementation, it is monitored about the implementation of curriculum 2013, by the guide teacher, the attitude of teacher and student toward the implementation of curriculum 2013. This research uses qualitative approach with the plan of single case study. Data Collecting Technique is done by interviewing, documentation study and field observation. Data Analyzing Technique uses the interactive pattern of Miles and Hubberman’s data. The results of this research are gotten (1) The Readiness of 2013 Curriculum Implementation is begun by arranging the purposes and the targets that will be reached, such as doing a training or a workshop individually in a school; completing the tools and the infrastructures, the teacher and the student’s handbook are needed to observe again. The grouping is determining The Human Resources; making Competency Standard for the executor teams in teaching curriculum 2013, reporting the implementation of curriculum 2013 to the Vocational School Directorate, doing by repairing the process of studying on scientific and authentic scoring, repairing the tools and the infrastructure (2) Monitoring on the implementation of curriculum 2013, especially on the subject of Mathematics, Indonesian and History by the teachers, it has been found that it is not suitable with the target and the purpose from the various aspects. The monitoring result toward the implementation of curriculum 2013 is not maximal yet. The monitoring of 2013 curriculum implementation is done by the guide teacher continuously, (3) the attitude of teacher and student toward the implementation of curriculum 2013 is not suitable with a hope. Mainly, the attitude of wanting to know, hard working and innovative.

Key word : Readiness school, Implementation Curriculum 2013.