

ABSTRACT

Differences Of Concept Comprehension Through Inquiry Social And Wankat Oreovocz Strategy Pre Ability In Social Science Learning At Eight Grade Of SMP Negeri 10 Bandar Lampung

by

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The research aims to analyze and to find out differences of interaction between student pre ability of WO strategy and IS strategy through concept comprehension at social science learning materials; average score of student concept comprehension which follow learning through WO and IS strategy; average score of student concept comprehension which follow in learning through WO strategy and IS strategy to student who has pre high ability and low ability. The research is experimental research by randomized control design group. Population of this research is eighth grade of SMPN 10 Bandar Lampung which is about 262 students. To collecting the data used concept comprehension test. Data analyzed techniques used Variance Analysis and t- test.

The result of research concludes: there is interaction between student pre ability through WO and IS towards concept comprehension significantly by score 0,000; there is difference between average concept comprehension, WO strategy 87, 5 is higher than IS 84,3; there is difference students average score of concept comprehension which used WO strategy is higher than IS strategy, that is 87,3 in WO and 81,5 in IS to student who has high pre ability; there is difference of average score student concept comprehension which used WO strategy is higher than IS strategy , that is 76,9 in WO and 62,1 in IS to students who has low pre ability.

Key word: pre ability, concept comprehension, IS strategy and WO strategy.