ABSTRACT

EFFECT OF PRINCIPAL ACADEMIC SUPERVISION,
INTERPERSONAL COMMUNICATION, MOTIVATION OF TEACHER TOWARD TEACHER PERFORMANCE IN BODHISATTVA SCHOOL BANDAR LAMPUNG

BY

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The purpose of the research is to know and analyzing: 1) the influence of principal academic supervision through the teacher performing, 2) the influence of interpersonal communication through the teacher performing, 3) the influence of the job motivation through the teachers performing, 4) the influence of principal academic supervision, the interpersonal communication, and the job motivation through the teachers performing in Bodhisattva school Bandar Lampung.

The quantitative research use the ex post facto. The population of the research is 50 people which include of primary school, junior high school, and senior high school. The sample of the research is definite by using the Taro Yamane formula, that is 33 respondents. The data is obtained by using the quisioner ang being analyzed by using the simple regression analyze technique and double regression.

The result of the research shows that: (1) there is positive and significant influence the principal academic supervision through the teacher performing, (2) there positive and significant influence the interpersonal communication through the teachers performing, (3) there are positive and significant influence the job motivation through the teachers performing, (4) there is positive and significant influence the principal academic supervision, interpersonal communication, and job motivation through the teachers performing.

Key words : Performing, Academik Supervision, Interpersonal Communication, Teacher Motivation.