ABSTRACT

IMPLEMENTATION OF ACADEMIC SUPERVISION THE HEADMASTER IN SMP N 1 PUNGGUR REGENCY CENTRAL LAMPUNG

BY

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The purpose of this research is to identify and describe the: 1) Planning the headmaster of supervision SMP N 1 Punggur; 2) Implementation the headmaster of supervision academic SMP N 1 Punggur; 3) evaluation the headmaster of supervision academic SMP N 1 Punggur; 4) improvement of teacher in the interest SMP N 1 Punggur; 5) the teacher responst of supervision academic that doing the headmaster SMP N 1 Punggur.

This study used a qualitative approach with case study design. Data collection techniques with interview, documentation and observation. Source data consists of the headmaster and teacher in SMP N 1 Punggur.

The result of the research show that: 1) the Headmaster academic supervision in improving of pedagogik competition teacher beginning with planning program academic supervision; 2) the headmaster doing academic supervision with some techniques that is: meeting of teachers or all teachers, class visiting, class observation, and individual approach or individual supervision; 3) the headmaster doing evaluation for to be continue after done supervision, doing supervision so to be continue of the headmaster; 4) the teacher’s response so positive to supervision that doing of headmaster; 5) pedagogik competition of the teacher that owned by the teacher is interest comprehending curriculum and comprehending lison item, compiling lisen planing, doing study, and assessing lisen.

Keywords: Academic Supervition, pedagogik interest.