

ABSTRACT

INCREASING ENGLISH PASSIVE VOICE MASTERY FOR CLASS XI USING BLENDED LEARNING METHOD IN MAN 1 MODEL BANDAR LAMPUNG

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The purposes of this study are to describe (1) the lesson planning format in learning passive voice using blended learning method, (2) the implementation of learning, (3) the evaluation system, and (4) the increase of student's mastery on passive voice .

This study used a Classroom Action Research model conducted in three cycles for class XI IPA 2 and XI IPA 3 in MAN 1 Model Bandar Lampung academic year 2013-2014. Blended learning used for teaching passive voice were formal live face-to-face, self-paced learning, informal live face- to face and asynchronous. The research instruments are passive voice scoring guidance, questionnaire on students' responses, and observation guide to teachers' and students' activity.

The results of the study show that (1) syntax of the lesson plan designed using blended learning uses printed teaching materials and takes advantage of the internet as a source of learning as well as blends some learning methods (2) Teaching English by using blended learning motivates students to be actively involved in the learning process both in group discussion and group presentation; (3) the evaluation system uses blog and e-mail ; (4) students' mastery on English passive voice increases every cycle ; cycle I (66.64), cycle II (77,42), and cycle III (82.18).

Keywords : blended learning , English, passive voice.