

ABSTRACT

THE CORRELATION OF SCHOOL CLIMATE AND FEASIBILITY OF INFRASTRUCTURE FACILITIES TOWARD TEACHER PERFORMANCE AT SENIOR HIGH SCHOOLS IN THE DISTRICT OF PESISIR BARAT YEAR 2013

By

RODI SATRIA

This research aims to identify and analyze the correlation: 1) the school climate with teacher performance, 2) feasibility infrastructure with teacher performance, 3) school climate and feasibility infrastructure simultaneously with the performance of high school teachers in the District of the Pesisir Barat.

The method used is an ex post facto with analyzed using correlation. Cluster Sampling is used for sampling research. Meanwhile the determination of the sample obtained using Taro Yamane formula, which is a total of 106 teachers from the 145 teachers who teach in high schools in the District of the Pesisir Barat. Data were obtained through a questionnaire and analyzed using correlation.

The results showed that: 1) there is a positive and significant correlation between school climate with teacher performance, 2) there is a positive and significant correlation between the feasibility of the infrastructure with the performance of teachers, 3) there is a positive and significant correlation between school climate and infrastructure feasibility simultaneously the performance of teachers at senior high schools in the District of the Pesisir Barat.

Keywords: teacher performance, school climate, feasibility infrastructure