

## **ABSTRACT**

### **RELATION BETWEEN TEACHERS PERCEPTION OF HEAD MASTER MANAGERIAL SKILL AND WORK MOTIVATION WITH TEACHERS PERFORMANCE ON PUBLIC JUNIOR HIGH SCHOOLS IN NORTH LAMPUNG REGENCY**

**By**

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The purpose of this research is to describe and analyze the relation between: 1) teachers perception of head master managerial skill with teachers performance, 2) work motivation with teachers performance also 3) teachers perception of head master managerial skill and work motivation with teachers performance simultaneously with teachers performance on public junior high schools in North Lampung regency.

The kind of this research is quantitative by using method of ex post facto. The samples use Arikunto formula as much 40 from 151 teachers who teach on public junior high schools in North Lampung regency. Data are obtained from questionnaire and documentation, then analyzed by used correlational technique and regression both simple and double. Hypothesis test is done by Product Moment correlation and double correlation, which have been done before with analyze precondition test, such as normality and homogeneity test.

After research has been done and obtained the results, such as: 1) there is positive and significant relation between teachers perception of head master managerial skill with teachers performance, it means that getting better teachers perception of head master managerial skill, the teachers performance will be better too, 2) there is positive and significant relation between work motivation with teachers performance, it means that getting better work motivation of teachers, the teachers performance will be better too 3) there is positive and significant relation between teachers perception of head master managerial skill and work motivation with teachers performance, it means that getting better teachers perception of head master managerial skill and work motivation of teachers, the teachers performance will be better too.

The suggestions of this research especially for teachers in order to create good work motivation. The consciousness to grow work motivation not only influenced by external factors but also the most important is internal motivation of ourselves, that are the efforts to increase teachers performance and his profession.

Key words: managerial skill, work motivation, teachers performance