ABSTRACT

THE RELATIONSHIP OF ACHIEVEMENT MOTIVATION, ATTITUDES OF TEACHERS AND THE QUALITY OF EDUCATION WITH TEACHERS’ PERFORMANCE OF MADRASAH ALIYAH NEGERI 1 MODEL BANDAR LAMPUNG

By

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The purpose of this research are to know and to analyze the relations between: achievement motivation with teachers’ performance, teacher’s attitude with teacher’s performance, education quality with teachers' performance. Motivation of achievement teacher’s, attitude and to quality education with teacher’s performance of Madrasah Aliyah Negeri 1 Model Bandar Lampung.

This quantitative research uses correlational approach. Data collecting techniques used in this research are questionnair and documentation. The Sample uses Slovin formula for 72 people from population 87 teacher’s. Data analysis is done by using Correlation and regression technique both traditional and double. Hypothesis testing is done with Product Moment Correlation and Double Correlation, which previously had been tested for normality and linearity.

Result shows that, 1) There is a significant positive relationship between achievement motivation and teacher’s performance, it implies tha the better the achievement motivation of a teacher the better the performance of the teacher, 2) there is a significant positive relationship between teacher’s attitude and teacher’s performance, means that the better the attitude of a teacher the better the performance of the teacher, 3) there is significant positive relationship between the quality of education with teacher’s performance. it implies that the better the quality of education of a teacher the better the teacher’s performance, 4) there is a significant positive relationship between achievement motivation, teacher's attitudes and the quality of education together with teacher’s performance implies that the better the achievement motivation and attitudes of teacher the better the performance of the teacher.

Key words: achievement motivation, attitude, the quality of education, teachers’ performance.