

ABSTRACT

IMPROVING STUDENTS' ABILITY TO EXPRESS MEANING IN ENGLISH MONOLOGUE OF PROCEDURE TEXT THROUGH DEMONSTRATION IN GRADE X OF SMA NEGERI 1 KOTABUMI

By: Selvianti

This study aims to obtain (1) format of lesson plan using role play to improve the students' speaking ability in narrative text; (2) the form of learning implementation using role play to express students' speaking ability in narrative text; (3) system of speaking learning evaluation in narrative text by using role play; and (4) the increase of students' skills to speak in narrative text by using the appropriate role play.

This research used CAR model consisting of three cycles. Stories in fable form were utilized in the first cycle, fairy tales were utilized in the second cycle, and free form of narrative was utilized in the third cycle. The research instruments were scoring sheet guidelines for speaking aspects and observation.

The results showed that (1) the syntax of lesson plan designed by using role play consisting three steps, i.e. preparation, implementation, and follow-up; (2) learning implementation using role play was best done through teacher's participation: learning preparation, material organization used in teaching narrative text through role play by utilizing stories in fables, fairy tales, and free form of narrative, learning evaluation; as well as students' participation in expressing ideas, answering and asking questions, role playing using correct words and tense; (3) evaluation system by using the scoring guidelines for Speaking Aspects in Narrative using Role Play Method; (4) students' speaking skills in narrative text by using role play increased, i.e. 58% in the first cycle, 74.5% in the second cycle, and 86.5% in the third cycle.

Keywords: narrative text, role play, speaking