

ABSTRACT

CONNECTED MODEL IN SOCIAL STUDIES CHARACTER LEARNING

By

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The purpose of this research were: (1) produce the connected model in social studies that can be used as an alternative to improve the learning outcomes of students in junior high (2) Connected model to analyze the effectiveness of testing in social studies in grades VII semester in SMP 2 Bukit Kemuning school year 2013/2014. This research method uses Research and development (R & D). The collection of data through observation, interviews, documentation and literature. Data analysis techniques include: needs assessment, planning, product design and validation of data.

Results showed: (1) Connected product development models in social studies learning models developed using the research design development adopted measures as Dick and Carey instructional design model, and then tested with the results of the development steps Borg and Gall development research, conducted through 6 stages, namely: making needs analysis, planning or product development, or expert review of the expert validation, product revision, the test is limited, and, so models and reporting. Validation involves expert design expert and expert material, whereas in limited trials conducted small-scale trials involving 2 groups representing high, 2 representing moderate group, and 2 represent the low group, whereas large-scale test involving one experimental class and control class 1.

(2) Connected model in the IPS learning effectively used in teaching social studies at SMPN 2 Bukitkemuning. It is known from the results of the pretest and posttest that there is an increase in learning outcomes or an increased number of students who achieve KKM in class 7A (experimental class) after the model of connected learning in social studies learning.

Key word : learning model, connected learning model, character education.