

ABSTRACT

INTEGRATION OF CHARACTERS EDUCATION INTO SOCIAL STUDIES LEARNING THE MORAL VALUE APPLICATION AMONG STUDENT OF SMPN 7 IN KOTABUMI

By

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This study aims to investigate teacher's attempts to build student's characters, the integration of character education into social learning, and supporting and hindering factors in the process of building student's characters.

This study employed the qualitative descriptive method involving a variety of procedures. The research setting were SMPN 7 Kotabumi. This study was conducted from January to March 2014. The research subjects were social. Science teachers, principals, guidance and counseling teachers, and students of VIII. The research objects comprised anything related to the attempts made by social science teachers to integrate character education into social science learning. The data were analyzed using the interactive analysis consisting of three step, namely data reduction, data display, and conclusion drawing.

The research findings show that the teachers make attempts to build the student's characters through a variety of programs, such as those initiated by the principals for the teachers and by the teachers for the students. The programs for the student are conducted inside and outside the classrooms. The programs inside the classrooms are conducted, first, by integrating character education into social science learning; second, by relating learning to daily life; and third, by applying methods that can motivate the students. In the teaching and learning processes, the teachers apply some methods, including varied lecturing, questions and answers, discussions, role playing, CTL methods, and others. The methods that have effects on learning are the lecturing and discussions methods, because the students are motivated by a variety of methods. Meanwhile, the programs outside the classrooms are conducted through a variety of activities, such as intra-curricular and extra-curricular activities, and saying prayers together. The extra-curricular activities include intra-school students organizations and hobby-and-interest related activities. The supporting factors include qualified human resources, complete infrastructure and facilities, principal's and other teacher's active roles in the activities, while the hindering factors include the students varied backgrounds which make it difficult to build their characters, indicated by the lack of their moral knowledge the inculcations of the student's moral that is not optimum, the lack of the teacher's examples, the infrastructure and facility maintenance that is not optimum, and the lack of attention from the student's parents.

Keyword: Integrated, Characters, Moral Value