

ABSTRACT

EVALUATION OF READING, WRITING, AND COUNTING IN FIRST GRADE AT ELEMENTARY SCHOOL OF PELITA BANGSA BANDAR LAMPUNG

By

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Abstract: The aims of this research is to recommend the implementation of reading, writing, and ar in First Grade of Primary School Pelita Bangsa, which consist of context, input, process, and product in Calistung Program.

This research uses CIPP evaluation method, and the samples are the students of Pelita Bangsa School. The techniques of collecting data are using observation, questionnaire, documentation, and descriptive qualitative analysis.

The results of these study are :1) Context , school environment which supporting learning process, categories medium 2) Input, calistung learning implementation, including teachers motivation, parents support, school facilities, categories medium, 3) Process, calistung learning implementation including teachers work ethic, at the beginning, during implementation, and the end of implementation, categories medium , 4) Product, learning process of reading, writing, and counting including students ability in reading, writing, and counting, categories medium.

Key words: evaluation, learning, reading-writing-arithmetic