ABSTRACT

INCREASING STUDENT’S ACTIVITY AND WRITING ABILITY IN ENGLISH SIMPLE SENTENCES THROUGH CHAIN CARD GAME IN CLASS VIII AT SMP NEGERI 3 PRINGSEWU

By

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The objectives of the research are to analyze: (1). The design of the lesson plan, (2). The implementation of lesson plan which consists are scoring of teacher’s and student’s activity; (3) Evaluation system; (4) The increase of student’s ability in writing of English simple sentences through Chain Card Game.

This research was conducted at SMP Negeri 3 Pringsewu. The research was conducted by using classroom action research which consist of three cycles. Cycle I was conducted through grouping which consisted of 4 students based on gender, by using white chain card game, cycle II by grouping student based on the different students academic ability, by using the same card, and cycle III used chain card game media by different colour in the same as group at the second cycle. Technique of collecting data by using observation and test, and was conducted by quantitative descriptive..

The result of research are: (1) The syntax of lesson plan designed through game media consists three steps; i.e: beginning, main activity and closing; (2). Students activity in word and phrase arrangement learning through chain card game has increased, writing and discussing the sentence of the game result, making conclusion and resume, (3). Evaluation system used essay test by random word / phrase arrangement become a good sentence, (4). The student’s ability of class VIII.2 at the first cycle who got 65 or more was 62%, second cycle was 91%, and third cycle was 100%. The student’s ability of class VIII.3 at the first cycle who got 65 or more was 78%, second and third cycle was 100%.

Key words: chain card game, learning activity, writing ability.