ABSTRACT

LEARNING TO SPEAK BY NEGOTIATING TEXT IN CLASS 3 OF SCIENCE GRADE X SMAN 2 BANDAR LAMPUNG PERIODE 2013/2014

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The most important in learning to speak by negotiating text starts from the planning, the implementation of learning, and evaluation of learning. This study aims to describe the process and outcomes of learning to speak by negotiating text includes analysis of the RPP, the activities of teachers and students, as well as evaluation.

The method that used in this study is a descriptive qualitative. Qualitative descriptive research is to explain and describe the object under the study. The researcher describe about process and outcomes of learning to speak by negotiating text in class 3 of science grade X of SMA Negeri 2 consisti of lesson plans, instructional implementation, and evaluation of learning.

RPP showed good results in accordance with systematic instructional planning instruments, including the identity aspects of the study, formulation of indicators, learning objectives, the selection of teaching materials, the selection of learning resources, media selection learning, learning models, learning scenarios, and assessment.

The implementation process of learning teachers activities include pra-learning, the core activities of learning and cover. All activities are performing well, with a perfect teacher learning using a scientific approach include activities to observe, ask, explore, associate and communicate. There are several aspects that are less than perfect such as the delivery of competency, plan activities, utilizing the media and close the learning need to be considered again. Student activities carried out properly and in accordance with the instrument of learning activities in the negotiating text speak basic competence. The activities include of students observe, asking question, exploring, associate and communicate. Evaluation of learning undertaken by teachers use assessment techniques and the performance appraisal process.