ABSTRACT

THE REPRESENTATION OF POWER IN TEACHER’S SPEECH ACTS IN INDONESIAN LANGUAGE LEARNING OF THE ELEVENTH A GRADE OF SMPN 10 KOTABUMI IN ACADEMIC YEAR 2013/2014

By

JULLY ANDRY YANTO

The formulation of the problem of this research is how the representation of power in teacher’s speech acts in Indonesian language learning of the eleventh A grade of SMPN 10 Kotabumi in academic year 2013/2014. The aims of the research are to describe kinds of representation of power in teacher’s speech acts in Indonesian language learning of the eleventh A grade of SMPN 10 Kotabumi in academic year 2013/2014.

The research method used was qualitative descriptive. Meanwhile, the data in this research was taken from the teacher’s speech acts consisting of the representation of power in directive, assertive, and expressive. The data collecting technique used was observation, recording, and field note. Moreover, the data was analyzed by using heuristic and interactive analysis.

Based on the data analysis, it was found that there is the representation of power in teacher’s speech acts in the form of directive, assertive, and expressive. Furthermore, the representation of power of the directive speech acts, the type of power used in this speech acts are the position power, coercion, rewards, skills, and charisma. Meanwhile, the representation of power in assertive speech acts, the type of power used in this speech acts are the power of coercion, skills, and rewards. Finally, the representation of power of the expressive speech acts, the type of power used in this speech acts are the position power, coercion and rewards.

Keywords: learning, representation of power, teacher’s speech acts