ABSTRACT
CHARACTERIZING SPEECH ACT OF TEACHER IN LEARNING ACTIVITIES IN KARUNIA IMANUEL BANDAR LAMPUNG KINDERGARTEN OF 2013/2014 ACADEMIC YEAR

By
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Issue of the study is the characterizing speech act of teacher in the learning activities in Karunia Kindergarten of Immanuel of 2013/2014 Academic Year. This study aims to describe the characterizing speech act of teacher in the learning activities that potentially forms the character of students in Karunia Kindergarten of Immanuelof 2013/2014 Academic Year.

The method used in order to achieve the goal of research is qualitatively descriptive method. This study examines characterizing speech of a teacher in the learning activities. The research participant in this study is Mrs. Diana Aulele Angganeta, the former teacher of TK B Markus. Data collection techniques used in this study are the observation, recording (audio - visual), and field notes. The collected data were analyzed using heuristic analysis.

The results showed that the assertive speech act potentially forms the characters of the discipline, caring, responsible, orderly, obedient to the rules, honest, respect for others, polite, learning spirit, democratic, working hard, and a healthy lifestyle. Directive speech act potentially generates the character of a healthy lifestyle, obedient, sincere, willing to share, willing to help, responsible, discipline, attentive, orderly, polite, honest, and independent. Expressive speech act potentially shapes the following characters: willing to share, ungrateful, honest, responsible, sincere, respect for others, polite, self-confident, attentive, obedient, orderly, logical thinking, critical, creative, and innovative. Commissive speech act potentially forms the characters of attentive, obedient, orderly, hard working, confident, polite, responsible, adherence to rules, disciplines. Declarative speech act potentially forms the characters of attentive, obedient, orderly, responsible, discipline, adherence to rules, honest, working hard, independent, enthusiasm for learning, self-confidence, and a healthy lifestyle.

Keywords: charactered speech act of teacher, learning activities of kindergarten, speech act.