ABSTRACT

THE CHARACTERISTICS OF TEACHER TALK IN LEARNING ACTIVITY AT GLOBAL SURYA KINDERGARTEEN BANDARLAMPUNG

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The problem discucced in this study is characteristics of teacher talk in learning activity at Global Surya Kindergarteen. The study aims at describing the characteristics of teacher talk such as repetition, simplification, interrogative sentence, code mixing, and code switching. The method used in this study is qualitative descriptive method.

The source of data in this study are two teachers of Global Surya Kindergarteen, one of them is teacher of Kindergarteen A and the other one of them is teacher of Kindergarteen B. The data in this study was verbal data, in from of recorded teacher speeches in learning activity that was transcripted and made into data corpus. The amount of teacher speeches that become study data consist of 177 speeches of Kindergarteen A teacher and 174 speeches of Kindergarteen B teacher.

The result shows that the characteristics of teacher talk exist in teacher speech during learning activity. Repetition can be found in the speech of Kindergarteen A teacher when explaining, asking, and ordering, in the Kindergarteen B teacher when explaining, asking, ordering, and confirming. Simplification can be found in the speech of Kindergarteen A teacher when asking and ordering, in the Kindergarteen B teacher when explaining, asking, and ordering. Interrogative sentence can be found in the speech of Kindergarteen A teacher when explaining, asking, and ordering, in the Kindergarteen B teacher when explaining, asking, ordering, and confirming. Code mixing can be found in the speech of Kindergarteen A teacher when explaining, asking, and ordering, in the Kindergarteen B teacher when explaining, asking, ordering, and confirming. Code switching can be found in the speech of Kindergarteen A teacher when explaining, asking, ordering, and confirming, in the Kindergarteen B teacher when explaining, asking, and ordering.

Key words: characteristics of teacher talk, learning activity