

ABSTRACT

EVALUATION PROGRAM OF INTEGRATIVE THEMATIC LEARNING IN GRADE 1 PELITA BANGSA ELEMENTARY SCHOOL

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The aims of this research are to : 1). evaluate integrative thematic learning in context component in term of the environmental condition that supports learning, input component in term of the school infrastructure and human resources, process component in term of the process of planning and the process of integrative thematic learning implementation, product component in term of the learning result of the students, and 2). give recommendation to the context, input, process and product in the integrative thematic learning.

This research is a evaluation research. The source of the research is students of grade 1 Pelita Bangsa Elementary School. The data was collected by observation, questionnaire, test and documentation then analyzed as quantitative descriptively.

The conclusion in this research are : 1) the score of context component sub component of school environment and psychological condition of school member is good, the score of input component sub component infrastructure and human resources is good, the score of process component sub component planning and integrative thematic learning implementation is good, and the score of product component in learning result of the students is good, and 2) the recommendation of this research, the headmistress needs to observe and formulate the vision and mission periodically according to the education development, the teachers should be able to direct the students to discover the higher knowledge.

Keywords: evaluation, integrative, thematic learning