

## **ABSTRACT**

### **TEACHERS' UNDERSTANDING ABOUT THE LAW OF CHILD PROTECTION TO STUDENT (Studies to The Teachers' at SD Negeri 2 Waringinsari Timur, Kecamatan Adiluwih, Kabupaten Pringsewu)**

**By**

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School as an institution designed to teach the students/pupils who are under the supervision of a teacher, a place for children to study, to educate the younger generation as one of the human resources and a potential successor to the ideals of the nation struggles. In the process of teaching and learning, relationship between teachers and students are susceptible appear conflict or violent between teachers and students. Beatings, humiliation and harassment against children can be interpreted as an act of violence/abuse whether physical, emotional, sexual and neglect of children. In recent years many cases of violence in the school environment, especially that done by individual teachers on students.

Currently has issued Law Number 23 Year 2002 about Child Protection in an effort to protect Indonesian children from abusive treatment. According to the Law Number 23 Year 2002 about Child Protection legally prohibit violence against learners. The Law about Child Protection is really necessary to protect children from the adverse effects of violence, whether committed for reasons of "goodness" or violence committed by other reasons. Although the Law about Child Protection is useful to protect students from abuse by teachers at the school, but not all teachers understand the Law about Child Protection. Many teachers are familiar about the law yet the rest of them do not understand it. Therefore, this study was conducted to determine teachers' understanding about the Law Number 23 Paragraph 2 of Child Protection to the student at SD Negeri 2 Waringinsari Timur, Kecamatan Adiluwih, Kabupaten Pringsewu.

The purpose of this research is to describe the teachers' comprehension about The Law Number 23 Paragraph 2 of Child Protection to the students at SD Negeri 2 Waringinsari Timur, Kecamatan Adiluwih, Kabupaten Pringsewu. The type of this research is qualitative descriptive and the method used qualitative method by taking seven informant, there are six teachers and The Headmaster. The data was collect by using observation, interview and documentation technique. The data analysis technique by using the data reduction, data presentation and conclude all the data.

This research deliver that all the teachers in this school know and understand about the Law number 23 paragraph 2 on Protection of the child, that are non discrimination (do not discriminate), the best interest of the child (providing motivation and academic and non academic services), the right to life, survival, and development (affection, giving skills, as well as physical and psychological monitoring), and give awards to child's arguments (gift giving and praise). So that according to the Implicit Personality Theory because all the teachers are able to explain the intent of every point that is in the Law Number 23 Year 2002 about Child Protection Paragraph 2 very well. The results showed that the teachers able to get closer to their students to understand about their personalities and characters, so they can easily communicate each others. The process of good communication with the student in the learning process in order to complete the needs of their students, so that according to the Social Penetration Theory.

Keywords : Comprehension, Teacher, Non Discrimination, Child Violence.