

ABSTRACT

ELT LEARNERS' COMMUNICATION STRATEGIES IN A SUBJECT MATTER ELT CLASS AT UNIVERSITY OF LAMPUNG

by

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The present research is aimed to find out what communication strategies used and how they are used in a subject matter class at University of Lampung (UNILA). The research was held in English Teaching (ET) Media Class and the subjects were ELT learners in sophomore year of UNILA's English Study Program. ET Media Class was, coincidentally, taught using two models of learning: EXCLUSIVE for A sophomore class and Task-Based Learning for B sophomore class. The data was collected from observation and questionnaire. The observation data was recorded, transcribed, and coded to Dornyei's taxonomy (1995) before it was finally analyzed.

The results indicate that there are seven types of communication strategies produced by students of ELT learning subject matter at University of Lampung: Message Abandonment, Topic Avoidance, Use of All-Purpose Words, Non-Linguistic Signals, Code Switching, Appeal for Help, and Time Gaining.

The results also show that communication strategies occurred more frequently in the class that used EXCLUSIVE learning. It stimulated 8.83% more of communication strategies than the class taught using Task-Based Learning.

Keywords. Communication strategies, message abandonment, topic avoidance, use of all-purpose words, non-linguistic signals, code switching, appeal for help, time gaining