

## **V. CONCLUSIONS AND SUGGESTIONS**

This chapter discusses the conclusions of the result and discussion of this research and suggestions to future researchers and teachers of English who want to apply choral reading technique in teaching English.

### **5.1. Conclusions**

Based on the result of the data analysis and discussion, the researcher draws the conclusions as follows:

1. There is significant effect of choral reading implementation on students' English consonants pronunciation at second grade of SMPN 1 Raman Utara. As can be seen on table of isolated words analysis (see appendix 9), the mean score in pretest of isolated words is 11.15 and in the posttest is 15.5 with  $p=0.00$ . The students are now able to pronounce the English sounds even which do not exist in their L1, Indonesia such as /v/, /θ/, /ð/, and /ʃ/ with some variant position, initial, middle, and final. The students comprehend more and are more aware on how to pronounce the words.
2. After analyzing the result of pretest and posttest, the sounds which the students mostly improved after being taught through choral reading were the sounds which exist in both Indonesian language and English, /f/, /tʃ/, /dʒ/, /s/, /z/, and /w/, also the English sound /ð/ were successfully pronounced by

students. While the rest /v/, /θ/, and /f/ sounds were still difficult although there was a slightly improvement on students pronunciation.

## **5.2. Suggestions**

In line with the conclusion above, the researcher proposes some suggestions concerning the result of this research:

### **1. For Teacher**

- a. Since in conducting the treatment some students were difficult to handle by the teacher because they kept making noise and difficult to pay attention to their text, it is better for the teacher to bring the students' into attractive atmosphere. It can be done by giving brief explanation toward the material and the goal of learning material. Also the teacher should provide an interesting short passage to be read by students to avoid their boredom and unconciousness. Besides that, the teacher needs to plan an active and attractive learning setting.

### **2. For Future Researchers**

Since there may be some mistakes on this research because of limited of time, it is possible for the next researcher to do deeper analysis and focus more on students' activity in choral reading. Also the focus of the research may be on sentence form and different grade of students.