ABSTRACT
THE EFFECT OF CHORAL READING TECHNIQUE ON
STUDENTS’ CONSONANTS PRONUNCIATION AT
SECOND GRADE OF SMP NEGERI 1 RAMAN UTARA

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The objective of the research is to find out whether there is any significant effect of choral technique on students’ pronunciation. One class of second year of SMPN 1 Raman Utara was chosen randomly using lottery as the sample. It consisted of 20 students as the sample for the research. The pronunciation test was scored by an evaluation sheet in form of correct and incorrect pronunciation. Later on, it was analyzed by utilizing \( T \)-test to find out the pronunciation achievement.

From the calculation of pretest and posttest, it was found that in pretest of isolated words the students’ mean score was 11.15 and posttest was 15.5. The isolated words both in pretest and pottest obtained the significant level \( p=0.00 \). In addition, the \( t \)-value 8.065 was higher than the \( t \)-table 2.093. It implies that the students’ pronunciation achievement significantly increased.

Therefore, it could be concluded that there was significant effect of students’ pronunciation after being taught through choral reading since \( p<0.05 \). Eventhough, it remains some sounds which are difficult for students to pronounce, such as /v/, /θ/, and /ʃ/. To minimize the the students’ boredom and unconciousness to the reading activity, providing an interesting, short passage and attractive learning plot would strongly be needed.

Keywords: increase, isolated words, words in context, choral reading