

ABSTRACT

THE IMPLEMENTATION OF PQRST STRATEGY FOR TEACHING READING AT THE FIRST YEAR OF SMAN 1 KOTAGAJAH

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There were two objectives in this research (1) to investigate whether there was an improvement in students' reading ability after the implementation of PQRST strategy at the first year of SMAN 1 Kotagajah; (2) to find students' responses after the implementation of PQRST strategy at the first year of SMAN 1 Kotagajah.

This research used quantitative and qualitative methods. The population of this research was the first year students of SMAN 1 Kotagajah. The sample of this research was Class X science 7 with a total of 30 students. The reading tests and questionnaire were used as the research instruments. Reading tests were used to measure the students' reading ability after the implementation of PQRST strategy. The questionnaire was employed to collect the data of the students' responses toward the implementation of PQRST strategy.

The result showed that there was an improvement of students' reading ability after the students were taught through PQRST strategy with the significant level of 0.05, the students' mean score in the pre-test was 65.40 increasing to 74.23 in the post-test. The gain between the pre-test and post-test was 8.83. The data were analyzed by using Paired Sample t-test in which the significance was determined by $p < 0.05$. Furthermore, the students' response after the implementation of PQRST strategy was positive. There were three categories which indicated the response of the students was positive. Those were interest (80.66%), motivation (80.83%), and comprehension related to the reading aspects (76.5%). This suggests that PQRST strategy facilitates the students to improve their ability in reading comprehension.