

## **ABSTRACT**

### **THE DEVELOPMENT OF VIDEO LEARNING OF STORY-TELLING SKILL FOR KINDERGARTEN TEACHERS IN BANDAR LAMPUNG**

**By**

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This research aims to : 1) describe the condition and beginning potential of kindergarten teacher's ability to tell stories in Bandar Lampung, 2) produce video learning to increase knowledge and story-telling skill of kindergarten teachers, 3) analyze the effectiveness of video learning increase knowledge and story-telling skill of kindergarten teachers, 4) analyze the efficiency of video learning increase knowledge and story-telling skill of kindergarten teachers and 5) analyze the interest of video learning to increase knowledge and story-telling skill of kindergarten teachers.

This research was the development research. The place of research was in Islamic Integrated Kindergarten Rabbani, Kartika II-27 Kindergarten and Kuntum Mekar-2 Kindergarten. The data collecting technique were gained from worksheet test and questionnaire. The data analysis was tested by using gain-test and qualitative-descriptive.

The research result arrived to the conclusions as follows : 1) the beginning condition of story-telling ability of today's kindergarten teachers is categorized good enough but it still needs video learning, 2) the learning video produced must be validated by media, design, and content experts, 3) the learning video produced is very effective that it is proved by the score gaining 0,85, 4) the learning video produced is very interesting with mean score 3,31.

**Key words** : video learning, story-telling technique, kindergarten