ABSTRACT

INCREASING STUDENTS’ READING COMPREHENSION THROUGH SKIMMING AND SCANNING TECHNIQUE AT THE ELEVENTH GRADE STUDENTS OF GUNADHARMA VOCATIONAL HIGH SCHOOL BANDAR LAMPUNG

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This research aimed at finding and analyzing (1) the form of lesson planning using skimming-scanning, 2) implementational process of the lesson planning using skimming-scanning process, 3) teaching and learning evaluation result by using skimming-scanning technique, 4) the result of students’ achievement by using skimming-scanning technique. This research was class action research that consists of three cycles. Cycle I used skimming technique, cycle II used scanning technique and cycle III used skimming-scanning technique. Data collecting through observation and test.

The results show that (1) the first cycle of learning activities focused on skimming technique, the resulting RPP value of 2.9 or categorized quite well. Second cycle of learning activities focused on reading scanning technique, the value of RPP to 3.8 either category and the third cycle using skimming techniques - scanning, RPP values reaching 4.6 in the excellent category 2) The process of learning by skimming - scanning technique can increase the activity of students, in the first cycle there is an active student 8 or 27%, there is a second cycle students who are active 11 or 37% and third cycle students are active 24 or 80%, 3) evaluation of the ability to read and understand in the first cycle about the validity of 0.51 categorized enough, about the validity of the second cycle value of 0.65 categorized as high and about the validity of the third cycle value of 0.67 is also categorized as high. Low reliability values are 0.249 to 0.379 in the first cycle, the second cycle was reliability value is 0.530 to 0.684 and the third cycle reliability values as high as 0.735 to 0.845, 4) learning achievement in the first cycle there are students who pass the study reaches 10 or 33.3%, completed the second cycle students who learn at 16 or 53.3% and the third cycle students who pass the study reached 26 or 86.7%.

Keyword: Reading and Understanding ability, Skimming-Scanning Technique.