ABSTRACT

IMPLEMENTATION OF CONTEXTUAL APPROACH
FOR TEMATHICS LEARNING IN IVA CLASS
AT SD NEGERI 05 METRO TIMUR
2013/2014th

By

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The research was based on observation result in class IVA at SD Negeri 05 Metro Timur that showed thematics learning was not implemented optimally yet and the exhaustiveness of study result was 32,14%. The aims of research were to increase activity and study result by implementation of contextual approach.

The method of research was Classroom Action Research that consisted of planning, implementing, observing, and reflecting. The instrument of data collection used observation sheet and test. The technique of data analyze used qualitative and quantitative analyze.

The result of research showed that percentage of active student in first cycle was 53,6% and in second cycle was 89,3%. Percentage of cognitive result in first cycle was 57,14% and in second cycle was 82,14%. Percentage of affective result with “Good” category in first cycle was 57,14% and in second cycle was 75,00%. Percentage of psychomotor result in first cycle was 35,71% and in second cycle was 75,00%. Implementation of contextual approach can improve the activity of thematics learning and study result of cognitive, affective, and psychomotor.

Keywords: activity, study result, contextual approach.