

ABSTRACT

THE IMPROVEMENT OF ACTIVITY AND INSTRUCTION ACHIEVEMENT OF PANCASILA AND CIVIC EDUCATION USING THE COMPARATIVE LEARNING *THINK PAIR SHARE* AT THE 7th GRADE STUDENTS OF SMP NEGERI 3 METRO

By:

MARTATI

The purpose of this study was to improve the instruction of Pancasila and Civic Education through: (1) finding lesson plan of the cooperative learning *Think Pair Share*; (2) implementing the cooperative learning *Think Pair Share*; and (3) finding the appropriate scoring system of the cooperative learning *Think Pair Share*; and (4) discovering the increase of the activity and the learning achievement of the students taught through the cooperative learning *Think Pair Share*.

The research method used was a classroom action research. The subjects were the students of VII C and VII E classes. The research was conducted in 3 cycles. The research data were collected through a written test and were analyzed through a quantitative and descriptive technique.

The conclusion of the study are: (1) the lesson plan of the cooperative learning *Think Pair Share* was designed syntactically to propose a phenomenon, determine the choice of the theme, analyze the phenomenon, process and examine the phenomenon, draw a conclusion, present the work, analyze and evaluate it; (2) the cooperative learning *Think Pair Share* can improve the students' learning activity; (3) the assessment applied was in the form of essay consisting of five items that had been verified by expert judgement; with reliability of first cycle : 0,33, Second cycle : 0,23 third cycle : 0,18 (4) the improvement of the students' achievement in the first cycle in class VII C reached 65.63% and in class VII E reached 68.75. Meanwhile, in the second cycle, in class VII C was 75% AND IN VII E WAS 87.50. Finally, in the third cycle, class VII C reached 81.25% and VII E reached 90.63%.

Keywords : learning activity, learning achievement, *think pair share*