

ABSTRACT

THE RELATION BETWEEN LEARNING MOTIVATION, LEARNING ACTIVITIES, AND PARENT'S ATTENTION WITH LEARNING ACHIEVEMENT IN ACCOUNTANCY OF X GRADE STUDENT OF ACCOUNTANCY MAJORS IN SMKN I KALIANDA SOUTH LAMPUNG YEAR OF LEARNING 2010/2011

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The aim of the research is to know the correlation between (1) learning motivation with learning achievement in accountancy, (2) learning activity with learning achievement in accountancy, (3) parent's attention with accountancy achievement and, (4) learning motivation, learning activity, and parent's attention with achievement in learning accountancy.

Method that is used ex post facto with correlation technique. The place of the research is in SMKN 1 Kalianda South Lampung. The amount of the sample is 46 students. The technique in taking the sample is Simple Random Sampling. The testing of the hypothesis used the product moment and multiple correlation.

The result of the research shows : There is a positive and significant correlation between : learning motivation and achievement in learning accountancy with the number of coefficient correlation 0,609; learning activity with achievement in learning accountancy with the number of coefficient correlation 0,718; parent's attention with learning achievement in accountancy with number of coefficient correlation 0,705 ; learning motivation, learning activity and parent's attention with number of coefficient correlation 0,811.

Key words : learning achievement, motivation, activity, parent's attention.