

ABSTRACT

THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS OF MODULE TUTORIAL OPENOFFICE.ORG WRITER AT THE 8th GRADE STUDENT IN NORTH LAMPUNG

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The purposes of this study were (1) to describe the use of instructional materials that are currently used and the potentials of schools against the developed products, (2) to generate tutorial modules OpenOffice.org Writer as a self-learning media for junior high school students, (3) to analyze the effectiveness of a tutorial module OpenOffice.org Writer, (4) to analyze the efficiency of the use of tutorial module OpenOffice.org Write, (5) to analyze the attractiveness of a tutorial module OpenOffice.org Write.

The research used research approach and development, conducted in SMPN 2 South Abung, SMPN 1 Anak Ratu Aji, and SMP PGRI Trimodadi. The data collection used tests and questionnaires, then analyzed quantitatively and qualitatively.

The conclusions of the study were: (1) the developed instructional materials become potentials of school, (2) The result of this development is instructional materials of tutorial module OpenOffice.org Writer that was validated by a media expert, material expert, and instructional design expert, (3) instructional materials of tutorial module OpenOffice.org Writer was effective used as learning media with a posttest average value for treatment class for cognitive was 8.25, and psychomotor was 8.31, which was greater than the control class that had an average value posttest of cognitive was 6.77, and psychomotor was 7.44, (4) the use of instructional materials Openoffice.org Writer module was efficient with learning efficiency ratio was 1.14, (5) OpenOffice.org Writer was an attractive tutorial module with an average score 4.381, and entered in attractive criteria on the rating scale.

Keywords : instructional materials, module, openoffice.org writer